

# St. John School – TK/Kindergarten Readiness Evaluation

I, the parent or legal guardian of this student, give permission for the teacher to release information regarding my child.



\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Date

Name of Child: \_\_\_\_\_ Age: \_\_\_\_\_

Name of Preschool: \_\_\_\_\_

----- FOR YOUR CHILD'S PRESCHOOL TO COMPLETE -----

GENERAL DEVELOPMENT	Not Evident	Emerging	Age Appropriate	Advanced	Exceptional
Interaction with others					
Shares – cooperates					
Interaction with adults					
Follows routine requests					
Can express himself/herself					
Handles change					
Articulation					
Attention span					
Completes task					

Please add any additional comments: \_\_\_\_\_

MOTOR DEVELOPMENT	Not Evident	Emerging	Age Appropriate	Advanced	Exceptional
Walking					
Running					
Hopping					
Skiping					
Jumping					
Drawing					
Cutting					
Coloring					
Printing					

This child tends to be: (Please circle all that apply)

- |             |            |           |       |           |        |         |
|-------------|------------|-----------|-------|-----------|--------|---------|
| Active      | Aggressive | Assertive | Bossy | Confident | Happy  | Helpful |
| Independent | Moody      | Outgoing  | Quiet | Talkative | Secure | Shy     |

How long have you known this child? \_\_\_\_\_ Is English the child's primary language? \_\_\_\_\_ Language (if not English) \_\_\_\_\_

Length of school day \_\_\_\_\_ Number of days per week \_\_\_\_\_ Date of entry into your program (Month & Year) \_\_\_\_\_

Does this child receive special services? \_\_\_\_\_ If yes, please list types of services: \_\_\_\_\_

Please add any additional comments: \_\_\_\_\_

Teacher's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Preschool Teacher's Name: \_\_\_\_\_ Phone Number: \_\_\_\_\_

*Please return this confidential evaluation by email to [officesj@stjohnseagles.com](mailto:officesj@stjohnseagles.com) or mail directly to:  
St. John School, 925 Chenery Street, San Francisco, CA 94131*